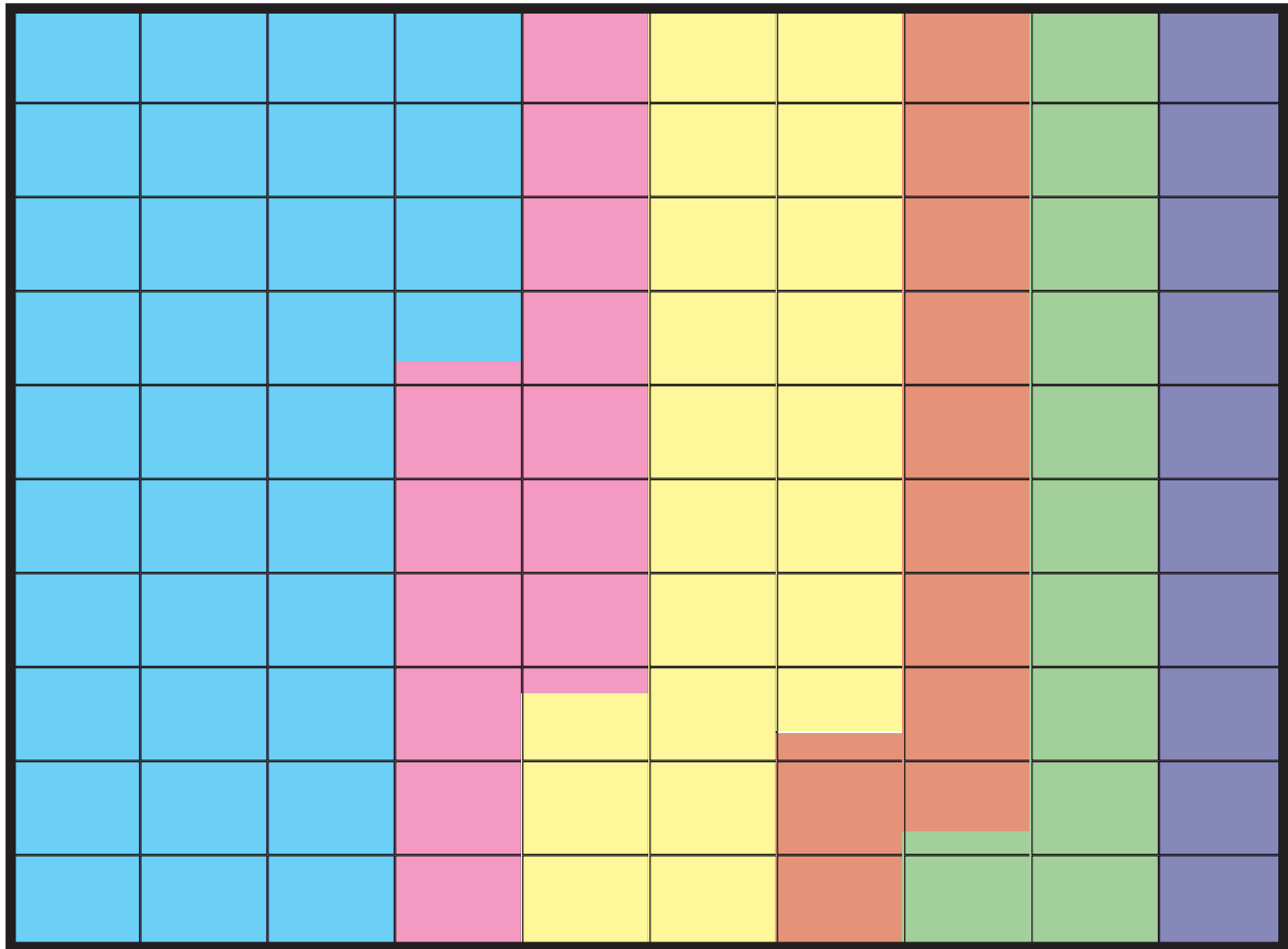


FIGURING THE SEMESTER GRADE



First & Second 9 Week grades earned from points and ads **DO NOT** appear online, as it is not possible to input these grades. Different students earn different points in different intervals.

First 9 Weeks from Points 33.75%

Second 9 Weeks from Points 13.5%

First 9 Weeks from Gayda 11.25% (these are the **ONLY** grades that appear online occasionally)

Second 9 Weeks from Ads 20.25%

Second 9 Weeks from Gayda 11.25% (these are the **ONLY** grades that appear online occasionally)

Final Exam 10%

The second semester grid is the same, except there is no advertising requirement.

EARNING POINTS

As of July 20, 2009.

4 1/2 WEEKS	500 points or more	A	400-499 points	B	300-399 points	c
	200-299 points	D	199 points or less	F		

The third grading period will require 800 points, as this is the period advertising will be accounted for.

Points recorded by students account for 75% of the 4 1/2 weeks grade.

EARNs POINTS

quizzes and tests	20-100 points
story or photo is published in newspaper/magazine	50 points
teach a classmate a skill	25 points
count newspapers or magazines	25 points
have camera for random check	25 points
have NC stylebook for random check	25 points
attend a school board meeting	50 points
attend afterschool work session	25 points
attend weekend work session	30 points
meet yearbook deadline	50 points
alternative copy is published in newspaper or magazine	25 points
attend Back to School Night or similar event	50 points
miscellaneous assignments	10-50 points
clean classroom	10 points
run errand during class	10 points
perfect attendance in class for the 4 1/2 weeks	75 points
buy staff shirt/hoody	25 points
win an award	25 points
stuff mailboxes	20 points
stuff envelopes	20 points
buy AP Stylebook	25 points
buy NC Staff Manual—REQUIRED	25 points
design a page/spread	25 points
Web assignment	15 points

classroom advertising goal—REQUIRED

sell advertising (required by the end of the third grading period/\$300)
1 point per \$1 — 2 points per \$1 over \$300

other point opportunities will be made available; ask if you have done something and it is not listed here

The following activities will result in a loss of points and will be recorded as well. Some of these activities will lead to removal from staff.

misspelled name in an article
misidentified person
misidentified name
inaccurate fact
misrepresenting publications
missed deadline
using class as a study hall
disruptive during class meeting
not in seat when class starts
improper use of press pass
fabricated information
using a friend in work
leave a mess
have food/drink in the lab
arrive late
leave class on non-publications business
not using press pass

SUBMITTING YOUR POINTS

At the end of each grading period you will need to submit your points online at:

<http://www.tomgayda.com/grades.html>

For each activity you submit, you must include the following information under "reflective essay":

- name of point opportunity
- points earned
- two to three sentence description of the opportunity
- name of an editor who can verify the activity

The screenshot shows a web browser window with the address bar containing 'http://www.tomgayda.com/grades.html'. The page title is 'Grades - Tom Gayda'. The main content area features a 'Grading period evaluation' form with the following elements: a 'Name & Points Total:' label above a text input field, a 'Reflective Essay:' label above a large text area, and a 'Send to TGI' button at the bottom. A navigation menu at the top includes links for Home, School Materials, Session Materials, Blog, Calendar, Student Gallery, and Gayda Extra.